

**Time:** 25 - 35 minutes

**Teams:** 3 - 6 players

**Location:** Campus, neighbourhood, city area, or any space with landmarks connected to historical figures

### Educational Objective

The purpose of this task is to help participants connect historical figures to modern sustainability themes, especially the Sustainable Development Goals (SDGs).

The activity strengthens observation skills, critical thinking, cultural awareness, and the ability to interpret public spaces through a sustainability lens.

Moderator

# History Hunt

### Step-by-Step Instructions

#### 1. Introduction & Framing

Explain that statues, monuments, and murals represent values and achievements that still resonate today.

Emphasise that the activity is about exploring the meaning and relevance of the landmark, not evaluating the figure or debating historical accuracy.

Provide 1 - 2 examples of historical figures who made positive contributions locally.

#### 2. Organisation

Choose a space with many historical landmarks (city centre, university museum, gallery, etc.).

Ensure the team has a smartphone.

#### 3. Pick a Figure (5 minutes)

Instruct the team to walk around the area, select a statue, monument, or mural, and take a photo of it. Remind participants to avoid photographing identifiable individuals and to be respectful of public spaces. Advise them to choose a landmark with a visible plaque or identifier to support quick research.

**Methodological tip:** Encourage inclusive interpretation, especially highlighting women and underrepresented figures.

#### 4. Investigate (10 minutes)

Ask participants to use on-site information - plaques, names, symbols - and supplement it with a short online search. Their goal is to understand who the person was and why they were honoured.

Support the group by asking guiding questions such as:

- What value did this person stand for?
- What impact did they have?

#### 5. Connect to the SDGs (5 minutes)

Support the team in identifying SDGs their chosen figure connects to.

Examples include SDG 5: Gender Equality, SDG 10: Reduced Inequalities,

SDG 4: Quality Education, or SDG 16: Peace, Justice and Strong Institutions.

#### 6. Share Insights (5 minutes)

Ask the team to briefly present who their figure is, what they contributed, which SDGs they relate to, and why the legacy matters today. Encourage them to justify their choices clearly.

### Mission Equipment

Smartphone

Internet access



### Role of the Moderator

The moderator acts as a facilitator, not a judge. Your role is to:

- Ensure respectful and safe behaviour in public spaces.
- Keep time and structure the activity.
- Encourage the team to think critically.
- Help participants to connect observations to sustainability principles.

### Optional Enhancement

Ask the team to share their photo and caption about the historical figure on social media with SDG hashtags.